Understanding skills at KCLMS

The Parent Guide

What skills are assessed at KCLMS?







COLLABORATION



USING RESOURCES



LOVE OF LEARNING



SELF-MANAGEMENT

How does it work?

- With their KO results, students will carry out a self-assessment of their skills, giving themselves ratings in all of their subjects.
- They must back up their skills self-assessment with at least two pieces of evidence for each skill, but they must also have at least one piece of evidence in each subject area.
- With the help of their tutor and their teachers, they will work together to develop their subject-specific skills.
- Their skills self-assessment will be carried out around each K
 assessment point to monitor their progress the results will be
 discussed with you at PCCE.

How do the ratings work?

Grade	In summary	What we are looking for
G+	Skills mastered	More than two pieces of strong evidence for skill in subject area.
G	Skills acquired	Two pieces of strong evidence for skill in subject area.
Α	Skills progressing	One piece of strong evidence for skill in subject area.
R	Skills under development	Lack of evidence to support skills progression in this subject.

What might this evidence look like?

For example:

- Communication in Maths: I justified and interpreted numerical results in context, both in my written work and in class discussions.
- Communication in Physics: I drew a detailed, clearly labelled diagram using a ruler.
- Communication in King's Certificate: I clearly communicated my ideas in writing by using language that was precise, concise, and easily understood.

What might this evidence look like?

For example:

- Using resources in Maths: During **insert lesson** I sought advice from my teacher on a difficult topic and arranged to attend an optional booster sessions.
- Love of learning in Physics: I actively participated in a practical activity on projectiles with enthusiasm.
- Self-management in Computer Science: In **insert lesson** I was comfortable using a range of different IDEs for my programming work.



Results are important, but student's wider outcomes are also key when considering their success and growth.

By thinking about the skills they need in their subjects, they can think about not just what they need to know but how best to demonstrate this.

We want them to be fully prepared for their next steps after KCLMS.

Skills are a form of capital!