## GCSE 7+ Session 5 **Independent Practice Lines and Circles**



Revise, refresh, recall the core knowledge and skills:

Copy and complete this table, filling in the empty cells. The first row is an example. 1

| Equation of line | <i>y</i> -intercept | gradient       | <i>x</i> -intercept           |
|------------------|---------------------|----------------|-------------------------------|
| y = 4x - 7       | (0,-7)              | 4              | $\left(1\frac{3}{4},0\right)$ |
| 5y = 2x - 4      |                     |                |                               |
| 4y + x + 6 = 0   |                     |                |                               |
|                  | (0, -3)             | 2              |                               |
|                  | (0,3)               | 0              |                               |
|                  | (0,-4)              | $\frac{2}{3}$  |                               |
|                  | (0,6)               |                | (2,0)                         |
|                  |                     | $-\frac{4}{5}$ | (-2,0)                        |

- 2 Work out the equation of the lines joining
  - (0,3) and (6,1)a)
- b)
- (0,3) and (-6,-1) c) (6,3) and (6,1)
- 3 Work out the co-ordinate(s) of any point(s) of intersection of a)
  - the line y = 10 3x
  - the circle with centre (0,0) and radius  $2\sqrt{5}$
  - Repeat, for the same circle but now with the line y = 10 2x. b) What do you notice?

**Practice makes permanent:** these questions will help you embed and make secure your factual knowledge, procedural fluency and conceptual understanding:

- Work out 4
- the co-ordinates of the vertices of a)
- b) the area of

the triangle formed by the lines 2y = x - 3, 2x + y = 1 and 3y + x = 8.

A line has gradient  $-\frac{1}{2}$ . (5, 2) is a point on the line. 5

Complete the coordinates of these points which are also on the same line:

- $(9, _{--})$ a)
- $(-4, \_\_)$ b)
- $( _{-}, -2)$

- Work out the co-ordinate(s) of the point(s) of intersection of the quadratic curve  $y = x^2 4x 2$  and the lines
  - a) y = -6
- b) y = 2x 11
  - c) 2y = x 8

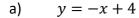
Say whether each line is a chord or a tangent.

**Productive struggle:** these harder questions require deeper thinking.

- 7 Work out the area of the triangle with vertices (-2,0), (3,5) and (4,-2).
- 8 Work out the area of the quadrilateral formed by the lines:

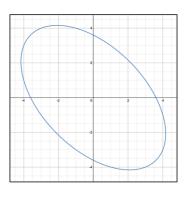
$$2y = 3x + 10$$
,  $2y = -3x - 2$ ,  $2y = x - 2$ ,  $2y = -x + 10$ 

The curve with equation  $x^2 + xy + y^2 = 13$  is called an **ellipse**. Is either of the lines



b) 
$$y = 2.5x + 13$$

a tangent to this ellipse?



The curve with equation  $x^2 - y^2 = 12$  is called a **hyperbola**.

Work out the co-ordinate(s) of any point(s) of intersection of this hyperbola and each of the lines

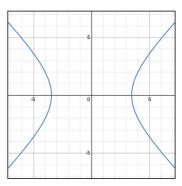
a) 
$$y = 2x - 6$$

b) 
$$x = 2y + 8$$

c) 
$$y = 3x - 6$$

d) 
$$v = x - 6$$

Describe (in words) the geometrical relationship between each line and the hyperbola.



- 11 Do the two circles
  - one with equation  $x^2 + y^2 = 36$
  - one with centre (6,8) and radius 4

intersect at two different points, touch at one point, or not intersect at all?