

King's College London Mathematics School: Promoting fundamental British values.
This policy is in use from 1 September 2016

Fundamental British Values Policy

King's College London
Mathematics School

Monitoring and review

Action	Date	Name	Role
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Updated	01.09.16	Gita Kaushal	Assistant Head PDBW
Ratified	10.10.16	Dan Abramson	Head Teacher

1. Aims

This policy sets out the four key areas within which the DfE has defined British values, and the ways in which King's College London Mathematics School (KCLMS) students learn and develop understanding of these areas, through curricular, extracurricular and super-curricular opportunities.

2. Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as being British. Within this, all schools are required to ensure that their curriculum actively promotes these fundamental British values. KCLMS is a multicultural community within which we celebrate students and cultures from all over the world. Alongside this, the school is keen to support all students in learning about and deepening their understanding of British values, culture and systems.

3. What are Fundamental British Values?

Fundamental British values are defined by the DfE as:

- Democracy: Respect for democracy and support for participation in the democratic process
- The rule of law: Respect for the basis on which the law is made and applies in England
- Individual liberty: Support and respect for the liberties of all within the law
- Mutual respect and tolerance: Support for equality of opportunity for all and respect and tolerance of different faiths and religious and other beliefs

4. British values: expectations for pupils

The DfE's non-statutory advice for improving the SMSC development in independent schools, academies and free schools, contains information on expectations for pupils. Paragraph 13 of the document sets out 'the kinds of understanding and knowledge that can be expected in pupils' as a result of schools meeting the standard to respect 'fundamental British values'.

These include:

- Students have 'a broad general knowledge of and... respect for public institutions and services'. This knowledge is gained "through lessons, assemblies, guest speakers and curriculum programmes such as PSHCEE and afternoon form times".

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- Students "use the Student Council and other elected committees to... influence decision making through democratic process".
- Students learn "the advantages and disadvantages of democracy and how it works in Britain and abroad through PSHCEE".
- Students are encouraged "to be aware of injustice, perceived or real and think about ways in which this can be challenged through school processes or in the wider world".

5. How do KCLMS deliver fundamental British values?

All staff at KCLMS are expected to behave with integrity, tolerance and compassion in their dealings with one another and with all students, providing a model for our students to learn from and to follow.

In addition to this, the school endeavours to take every opportunity for the promotion of these values, including but not limited to:

Method	Detail	Responsibility
KCLMS School Values	Creation of 5 school values developed by Student Council: Tenacity, Curiosity, Ambition, Compassion and Integrity Provides framework for cultural and emotional development of the school community with discrete modelling of fundamental British values	AH PDBW
Weekly Personal Development lessons	1 x 50 minute lesson for each student weekly covering Citizenship, PSHEE and SMSC Topics covered include unit on Power and Politics for all students covering discrete teaching of FBV	AH PDBW
Weekly assemblies	1 x 20 minute assembly each week for both year groups with a theme taken from days of recognition and awareness Topics covered are planned for whole year and show evidence of matching to discrete teaching of FBV	AH PDBW LTs Year Group
Student Council	Position of 'Wellbeing and Equalities' officer for both year group within student council Role is to promote equality within school community and liaise with AH PDBW where required	AH PDBW
Learning Behaviours	Termly rating for each student against a list of 'learning behaviours' which includes communication skills	All staff

King's College London Mathematics School: Promoting fundamental British values.
This policy is in use from 1 September 2016

	To monitor development of discussion and debate skills and participation in group activities	
Extended Project Qualification	Students able to employ critical thinking to develop a deeper understanding of difference and beliefs in a variety of contexts	EPO Coordinator
KCLMS Behaviour Policy and KCLMS Home School agreement	All members of staff are able to challenge instances where actions or language are not supportive of fundamental British values Instances are recorded and the behaviour consequences are followed.	All staff Monitored by AH PDBW

We provide opportunities for all students not only to explore their own cultures but also to understand how these align with British values and how we can work together as a community for the greater good. Every member of the community has a part to play in enshrining the core values and beliefs so as to build a strong, united and democratic school. Where unfairness or bullying is found to exist it will be routed out, and democracy and the rights of individuals will be prioritised.

6. How are fundamental British values embedded in our school life?

In addition to the taught curriculum, KCLMS seek as many opportunities as possible to embed fundamental British values in school life. These include, but are not limited to:

Democracy

- Student voice is very strong at KCLMS, with an active student council in place with members from Year 13 and Year 12 and who are overseen by the Assistant Head PDBW.
- There is also a termly opportunity for formal feedback on views through our extensive staff, student and parent and carer surveys.
- Students are always involved in the staff recruitment process: providing feedback on lessons they are taught, and informally through student guide feedback.
- Students are invited to drive forward the way in which KCLMS support charities through the Student Council and are able to organise fundraising events and run themed assemblies.

Rule of Law

- Our school rules and expectations are clear, transparent, fair, and freely available for all stakeholders to consult; rules are enforced consistently across the different areas and year groups within the school.
- As sixth form students, they are encouraged to manage their own behaviour and to take responsibility for their actions; behaviour across the school is exceptional as a result. This is clearly evident in the language of our Behaviour policy and the Behavioural Principles document.

Individual Liberty

- Within school, students are encouraged to make choices, guided by their tutors and Lead Teachers, knowing that they are in a safe and supportive environment where mistakes can be opportunities to learn.
- An aspect of the Personal Development curriculum is maintaining personal safety and health, designed to enable students to make good choices inside and outside of school about risky behaviours.
- Students are encouraged to make positive choices in their extra and super curricular commitments, including joining and running clubs and societies, taking part in sports and acting as a mentor to other students.

Respect and Tolerance

- The school endeavours to ensure that students have access to role models from all different backgrounds through the school guest speakers programme.
- A large number of Personal Development sessions have offered the opportunity to discuss differences between people: ethnicity, gender, faith, disability, sexuality and family situations such as young carers or looked after children, ensuring that students can understand these different elements within British society.
- Mutual respect is at the heart of our values. Students learn that their behaviour has an effect on their own rights and those of others; all members of school, whether staff or students, should be treated respectfully. As such, student serving a behavioural consequence may as part of this consequence work to improve the quality of the school environment for others, for instance cataloguing library books, and distributing resources to classrooms.
- A wide variety of different first languages are spoken at KCMLS including Mandarin, Polish and French, reflecting our multicultural nature. Students here experience diversity on a day to day basis.
- All students have the opportunity to learn a modern language through the KCL Modern Language taster course. Through this course they meet a teacher of a different nationality and are exposed to an alternative culture.
- Through assemblies we deal with issues such as prejudice, discrimination, racism, sexism and bullying through the celebration of days of recognition and national and international awareness raising days.
- Cultural appreciation and development form part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.