

King's College London Mathematics School Home-School Agreement 2021-2022

At King's College London Mathematics School (hereafter, KCLMS) we expect every student to strive for academic excellence across the whole of our curriculum, and to experience and enjoy a range of enriching opportunities in a diversity of areas outside the classroom including sport, clubs and societies, and school trips. We are confident that by building close links between students, staff, parents / carers and governors, we will support young people as they develop the knowledge, skills and interests that will prepare them effectively for higher-level study and give them lifelong opportunities. At KCLMS, we build positive relationships so that our students are well prepared to become dynamic, responsible and resilient adults, capable of making beneficial decisions for themselves and their futures. To ensure that this is so,

Students will

- attend the full KCLMS day, arriving on time for registration and for every lesson;
- maintain outstanding levels of attendance to school, attending school every day (barring illness or other exceptional circumstances where permission has been granted in advance by the school);
- if unwell for an extended period, follow a suitable care plan set out by the school to ensure minimum disruption to learning;
- be fully equipped and ready and willing to learn throughout the KCLMS day;
- wear clothes which although they may be casual are suitable for a learning environment.
- behave in a way that is conducive to our learning environment and supportive of other learners;
- undertake **all** areas of the curriculum with ambition and academic rigour;
- complete all class and home assignments thoroughly and ambitiously, meeting any deadlines set;
- keep all appointments with teachers or other KCLMS staff;
- continuously strive to improve their ability to learn;
- ask for help, guidance or support, be that academic or pastoral, when needed;
- accept help, guidance or support, be that academic or pastoral, when offered it;
- participate fully in the development of personal, social and employability skills through the academic mentoring, personal development, independent futures and broader curriculum programmes such as the King's Certificate;
- participate in a range of activities outside the classroom;
- engage fully in all school activities as described here whether school is face-to-face or remote;
- uphold and exemplify the KCLMS values of Curiosity, Ambition, Compassion, Tenacity and Integrity;
- uphold at all times the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- not discriminate against individuals on the basis of their race, sexual orientation, sex, disability, faith, gender identity, age, marital / civil partner status or pregnancy / maternity;
- always be respectful (whether communicating face-to-face, online or through other means) to each other, to all members of both the KCLMS community and the wider community around us in London, and to themselves, recognising the individual identities of each member of our community;
- through their actions and behaviour promote the good name and high standing of KCLMS.

Parents / carers will

- support fully KCLMS's academic ethos and vision, in particular our expectation that their child will apply to leading universities or will embark on an equivalently aspirational career path;
- ensure that their child attends KCLMS every school day (barring illness or other exceptional circumstances where permission has been granted in advance by the school), is punctual and is equipped and prepared for learning;

- support the school in the implementation of a suitable care plan if their child has a long-term medical issue;
- support fully our expectation that students will behave in a way that is conducive to our learning environment and supportive of other learners;
- support fully their child to complete all class learning and homework assignments thoroughly and ambitiously, meeting any deadlines set;
- ensure that, if the school moves into remote learning, their child continues to meet school expectations, and that KCLMS is informed if this is not achievable;
- inform KCLMS about reasons for absence every time they occur (by contacting KCLMS before 8.30am on 020 7848 7346 or by email to mathsschool@kcl.ac.uk);
- keep KCLMS informed about any pastoral or academic matters, issues or concerns;
- attend the regular parent / carer consultation evenings, and other appointments with teachers or other KCLMS staff;
- meet with their child's Year Lead Teacher and tutor to discuss attendance if their cumulative attendance falls below 90%;
- not discriminate against individuals on the basis of their race, sexual orientation, sex, disability, faith, gender identity, age, marital / civil partner status or pregnancy / maternity;
- always be respectful (whether communicating face-to-face, online or through other means) to each other, to all members of the KCLMS community, and to those of the wider community around us in London recognising the individual identities of each member of our community.

KCLMS will

- be a well-ordered and safe environment where learning can take place, whether remote or face-to-face;
- expect the highest standards of learning, teaching, assessment, behaviour, attendance and punctuality;
- identify and promote initiatives to encourage good mental and physical well-being;
- teach an enabling curriculum that will prepare students to apply to leading universities or to embark on an equivalently aspirational career path;
- set work regularly, and ensure that purposeful and constructive feedback is provided through formative assessment;
- keep students informed regularly about their progress, and share assessment data with parents / carers;
- monitor the attendance and punctuality of students and implement where required the KCLMS attendance and punctuality policy including an initial communication in writing with parents/carers if attendance falls below 93%;
- praise achievement and effort;
- recognise and address individual needs;
- keep parents / carers informed about their child's progress via parent / carer consultation evenings and by email or telephone where appropriate;
- offer opportunities to participate in activities beyond the core curriculum;
- welcome and respond to feedback and involvement from students and parents / carers;
- not discriminate against individuals on the basis of their race, sexual orientation, sex, disability, faith, gender identity, age, marital / civil partner status or pregnancy / maternity;
- always be respectful (whether communicating face-to-face, online or through other means) to students and parents / carers, recognising the individual identities of each member of our community.

We ask that all parties sign the enrolment form to confirm they agree to the terms set out above.